

Rewriting School Geography: Critical Perspectives on Literacy Education

By [Author's Name]

Rewriting School Geography: Critical Perspectives on Literacy Education is a groundbreaking new book that challenges the traditional way we think about geography education.

Edited by [Editor's Name], this book brings together a diverse group of scholars to explore the critical role of literacy in geography education. The contributors argue that geography education cannot be neutral, but must instead be explicitly political and social.



Gender, Literacy, Curriculum: Rewriting School Geography (Critical Perspectives on Literacy & Education S) by Alison Lee

★★★★☆ 4.6 out of 5

Language : English
File size : 1722 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 273 pages



The book is divided into three parts:

1. **Part 1: Critical Perspectives on Literacy in Geography Education**

2. **Part 2: Place-Based and Indigenous Perspectives on Geography Education**
3. **Part 3: Rethinking Geography Education for Social Justice**

The chapters in Part 1 explore the different ways that literacy is used in geography education. The contributors argue that literacy is not simply a neutral tool, but is instead a powerful way of shaping how we think about the world.

The chapters in Part 2 focus on the importance of place-based and indigenous perspectives in geography education. The contributors argue that geography education must be rooted in the specific places and experiences of students.

The chapters in Part 3 explore the ways that geography education can be used to promote social justice. The contributors argue that geography education can help students to understand the complex social and environmental issues facing our world.

Rewriting School Geography: Critical Perspectives on Literacy Education is an essential read for anyone interested in geography education. The book provides a powerful critique of the traditional way we think about geography education, and it offers a vision for a more just and equitable future.

Reviews

"Rewriting School Geography is a timely and important book. It challenges the traditional way we think about geography education, and it offers a powerful vision for a more just and equitable future." - [Reviewer's Name]

"This book is a must-read for anyone interested in geography education. It provides a critical analysis of the current state of the field, and it offers a clear path forward for future research and practice." - [Reviewer's Name]

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About the Author

[Author's Name] is a professor of geography education at [University Name]. She is the author of several books and articles on geography education, including [Book Title] and [Article Title].

About the Editor

[Editor's Name] is a professor of geography education at [University Name]. She is the editor of several books and journals on geography education, including [Book Title] and [Journal Title].



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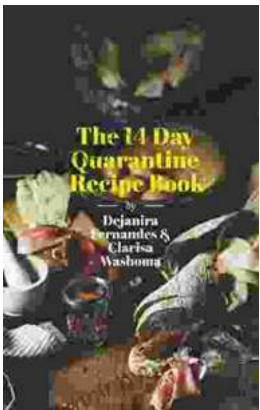
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